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| 1. Watch a brief **overview of WWI** | Don’t know much about WWI? Get a gist of the war by watching [“World War 1 in 6 Minutes”](https://www.youtube.com/watch?v=-3UjJ5kxiLI). Pause occasionally to write down five new things you learned.  1.  2.  3.  4.  5. | |
| 2. View and analyze WWI **propaganda** (P) | Compare recruitment posters for [Britain](http://www.firstworldwar.com/posters/uk.htm) and [Germany](http://www.firstworldwar.com/posters/germany.htm). You need to click on the poster to see each one. Answer the following questions:   1. What do the posters have in common? 2. What poster did you find most convincing? What did it say/show? Why was this effective? | |
| 3. Read about **Trench Warfare** on the Western Front (M) | Read the information at the links and answer the questions.   1. How did trench warfare begin on the [Western Front](http://www.history.com/this-day-in-history/first-trenches-are-dug-on-the-western-front)? 2. Draw a diagram of the [trench system](http://spartacus-educational.com/FWWtrenchsystem.htm). 3. Describe how life was in the [trenches](http://www.bbc.co.uk/schools/0/ww1/25626530) and the soldiers’ daily routine. | |
| 4. Watch clips on **weapons and technology** | Watch the videos at the links and answer the questions.   1. Explain how [barbed wire](https://www.youtube.com/watch?v=aapvArc0JmU) was used in WWI. 2. Explain how [tanks](https://www.youtube.com/watch?v=ezBSURCMe-o) evolved over the course of the war. 3. Critical Thinking: How did the Industrial Revolution contribute to the new weapons of WWI? | |
| 5. Read about **U.S. entry** into the war | Read the information at the link and answer the questions.   1. What caused the [American’s to enter World War I](http://www.history.com/this-day-in-history/america-enters-world-war-i) ? 2. How did life change for [Americans at home](http://www.ushistory.org/us/51b.asp) because of the war effort? | |
| 6. Explore **poetry** based on WWI | Read the following poems:  [“In Flanders Fields”](http://www.greatwar.co.uk/poems/john-mccrae-in-flanders-fields.htm)  [“A Soldier’s Cemetery”](http://www.greatwar.co.uk/poems/john-william-streets-soldiers-cemetery.htm)  [“Dulce et Decorum Est”](http://www.warpoetry.co.uk/owen1.html) | Questions   1. Explain: What do these poems have in common? 2. Consider: How do these poems capture a new attitude toward warfare? |
| 7. Read about WWI’s impact on **today** | Select three topics from the” [First world war: 15 legacies Still With Us Today](https://www.theguardian.com/world/2014/jan/15/firstworldwar)” list and explain how WWI influenced the modern world. | |

**World War I WebQuest**